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If no one in your class has a box plot that shows 275 as an outlier, then their

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box plot will look like the one above. This is a natural transition into what each representation (histogram and box plot) highlights and what is hard to see. Afterward, explain how outliers can be represented in a box plot and show the modified version .

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Then, ask one student to draw it on the board to give other students a chance to check that they are seeing the pattern.

Explore (Small Group or Pairs): Ask students to complete the task.

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12.7. Each square represents one tile,
how many total tiles are in Step 5 ...

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Gabriela (G) to Courtney (C) will be shorter than the one from Gabriela (G) to Brittney (B). 1. How long does each ribbon need to be? 2. Explain how you found the length of each ribbon. When they have finished with the ribbons in this position, they are considering using

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them to form a new pattern like this: 3.
Will the ribbons they used in the ...

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